

CALVARY ACADEMY: Syllabus
Class name: English 7
Instructor: Janet Brandenburg

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Textbooks: Vocabulary, Spelling, and Poetry I
Grammar and Composition I
Of People

Publisher: A Beka (no ISBN)

I. COURSE DESCRIPTION

English 7 is the first of a three-year basic curriculum of junior high level basic skills in language arts. It covers beginning spelling and vocabulary, introducing parts of speech and basic parts of the sentence. Reading comprehension, book reports, and poetry memorization are stressed.

II. COURSE OBJECTIVES

1. To accurately spell basic seventh grade level spelling and vocabulary words
2. To accurately define seventh grade level vocabulary words and use them in context correctly
3. To recognize the eight parts of speech within a sentence
4. To identify all basic parts of the sentence
5. To write a clear, well-ordered composition adequately covering a seventh-grade level novel
6. To successfully read and comprehend on at least a seventh grade level, 150 wpm at 100% comprehension
7. To memorize two designated poems per quarter; eight poems within the four-quarter period

III. METHODS OF TEACHING

1. Bi-weekly reading comprehension assignments with tests in class
2. Daily in-class review/discussion of grammar concepts
3. Daily in-class homework grading
4. Weekly peer tutoring review
5. Question and Answer
6. Daily homework assigned
7. Testing twice a week

IV. EVALUATION

1. Book reports: 10%
2. Poetry tests: 10%
3. Grammar tests: 20%
4. Literature tests: 20%
5. Spelling tests: 20%
6. Homework: 20%

V. GRADING SCALE

- A 100--94%
- B 93--86%
- C 85--78%
- D 77--70%
- F 69--below%

VI. COURSE OUTLINE

1. Grammar yearly substance: Capitalization, punctuation, sentence structure (quarter one)
Verbs, nouns (quarter two)
Nouns, pronouns (quarter three)
Adjectives, adverbs, prepositions, conjunctions,
interjections (quarter four)
2. Spelling and vocabulary weekly: Tuesdays, Wednesdays, Fridays

3. Grammar each day
4. Literature testing: Mondays and Wednesdays
5. Poetry review three days per week; testing two times per quarter
6. Book reports reviewed one time per week: Thursdays. Reports due twice per quarter

VII. BOOK REPORT GUIDELINES

The book reports are in two forms: written and oral format. Students do four of each format. Both formats include the basic structure:

1. Introduction
2. Setting
3. Characters
4. Plot overview
5. Theme/message
6. Evaluation
7. Recommendation/conclusion